**Global May Study Abroad**

**New Zealand**

**University of Canterbury**

**‘New Zealand Language, Culture and History’**

**Overview**

This Study Abroad course will introduce students to the unique history and culture of New Zealand. Through an intensive immersion programme students will combine classroom instruction from UC academics with cultural visits and community engagement projects. The focus of the course is on Language and Identity which will enable students to become immersed in the culture and history of New Zealand. Utilising the expertise of the College of Arts, with a focus on linguistics and culture, and from the Maori and Pacific Development teams, students will be able to develop an understanding of other cultures and be able to reflect critically on their own culture. Cultural visits and community engagement projects will enrich the learning experience by providing students with practical and community engagement projects.

**GE Course: Education Abroad**

**Learning Outcomes**

1. Students recognize and describe similarities, differences, and interconnections between their host

country/countries and the U.S.

2. Students function effectively within their host country/countries.

3. Students articulate how their time abroad has enriched their academic experience.

This course is a GE, Education Abroad Course with the following learning outcomes associated with this GE.

**Course Objectives**

Students will:

* Experience an intensive introduction to New Zealand language, culture and history through a series of lectures, workshops, cultural activities and community engagement projects
* Be introduced to the issues of biculturalism and multiculturalism in an international context through academic and community experiences
* Be able to critically engage with the cultural, academic and vocational developments in a globalised world

**University of Canterbury participants and contacts**

**Coordinator**: Dr Stephen Hardman, College of Arts International and Internship Coordinator

**Sponsoring School**: Professor Beth Hume, School of Language, Social and Political Sciences

**Faculty:** Dr Kevin Watson, Head of Department, Linguistics

**Participating Schools, Departments and Service Units**

* Aotahi: School of Māori and Indigenous Studies
* International Relationship Office
* Macmillan Brown Centre for Pacific Studies
* Māori Development Team
* Pacific Development Team
* School of Humanities and Creative Arts

**Assessments**

* **Participation:** 10%
* **Language and Identity Project**: 50%

This will be an ongoing project in which students will develop a practical and theoretical project on languages and identity in New Zealand. It will involve a combination of classroom, research and community work. The grade will be made up of:

* Literature research 20%
* Fieldwork 20%
* Final presentation 10%
* **Analytical journal and notebook**: 40%

This will be an ongoing critical reflection of the student’s experience in New Zealand and demonstrate an understanding and awareness of the learning outcomes of the course.

**The OSU Grading Scale will be used to calculate grades as follows:**

93 - 100 (A)

90 - 92.9 (A-)

87 - 89.9 (B+)

83 - 86.9 (B)

80 - 82.9 (B-)

77 - 79.9 (C+)

73 - 76.9 (C)

70 - 72.9 (C-)

67 - 69.9 (D+)

60 - 66.9 (D)

Below 60 (E)

**Overview of Syllabus and Itinerary**

**Credit Hours**: 3

**Weekly Schedule:**

Classroom instruction (lectures, seminars and workshops) – 5-6 hours each week

MTW: 9am-11:00am

Cultural visits and fieldwork – 8-10 hours each week

RF: 11:00am-4:00pm

**Week one: Introduction to New Zealand, and Language and Identity**

* Orientation (international Relationship Office and SH)
* Lectures and workshops on New Zealand history
* Māori Development Team – workshop
* Pacific Development Team – workshop
* Marae visit and pōwhiri, and PVC Arts and VC welcome
* Film screenings
* Tour of Christchurch

**Weekend Field Trip**

**Week two: New Zealand Language and Culture**

* Lectures on linguistics
* Linguistics field project
* Lectures on New Zealand literature
* Visit: Ferrymead Heritage Park (<http://en.wikipedia.org/wiki/Ferrymead_Heritage_Park>)
* Community visit: Urban Gardens (e.g. <http://www.gardencity.org.nz/projects/agropolis/#pagetitle>)
* Evening creative arts event at XCHC (<http://www.xchc.co.nz/>)

**Weekend Field Trip**

**Week three: Community Engagement**

* Lectures on urban developments in Christchurch and community engagement
* Presentation by Student Volunteer Army (<http://www.ucsva.org/>)
* Community engagement project – work with a community organisation on a specifically designed project
* Cultural event with Refugee Council and the Human Rights Commission of New Zealand (<http://www.hrc.co.nz/race-relations/te-ngira-the-nz-diversity-action-programme/particpants-2014/canterbury-refugee-council/>)
* Meeting and reception with representatives from Christchurch City Councls and business and community leaders

**Weekend:** A community based project with the Ministry of Awesome (<http://www.ministryofawesome.com/>)

**Week four: A Globalised World**

* Lectures on indigenous cultures and globalisation
* Lectures on language and identity
* Workshop with UC internship students (<http://www.arts.canterbury.ac.nz/internships/>)
* Day trip to Hanmer Springs (<http://visithanmersprings.co.nz/> )
* Final Presentations and Reflections

**Field Trips**

Trips will be made to local places of cultural and social interest and University of Canterbury’s field stations, for example:

* Mt John Observatory station: (<http://www.phys.canterbury.ac.nz/research/mt_john/index.shtml>)
* Kaikoura Field Station: (<http://www.ffc.canterbury.ac.nz/kaikoura/>)
* Ferrymead Heritage Park: (<http://en.wikipedia.org/wiki/Ferrymead_Heritage_Park>)
* International Antarctic Centre: <http://www.iceberg.co.nz/>
* Willowbank Wildlife Reserve: <http://www.willowbank.co.nz/>

**Accommodation**

Students will be placed with a homestay family (<http://www.canterbury.ac.nz/future-students/accommodation/homestay-and-private-board/> ) who will be selected following an interview with the College of Arts. The experience of living with a New Zealand family will form part of the Study Abroad experience.

**Facilities at University of Canterbury**

As students will be enrolled as Ohio State students, they will be registered at UC as visitors which will entitle them to internet and email access, library privileges and also facilities such as the Recreation Centre.

**International Relationships Office (IRO)**

UC has a dedicated team in the IRO who can assist with all the logistics of a Study Abroad experience including visas, expense calculations, and insurance.